

General ENGLISH
(English PENG 121)

6 Credits Hours

1439-1440 H

Textbook

- Miles Craven, Kristin Donnalley Sherman: Skills for Success level 3 Listening and Speaking : Oxford University press2016, Second Edition.
- Colin .S Ward, Margot .F Gramer .Q: Skills for Success Level 3 Reading and Writing: Oxford University press2016, Second Edition.
- Robert Freire, Tamara Jones. Q : Skills for Success Level 4Listening and Speaking : Oxford University press2016, Second Edition.
- Debra Daise, Charl Norloff. Q : Skills for Success Level 4 Reading and Writing : Oxford University press2016, Second Edition.

Course Coordinators:

Tariq Hamed & Mahmoud Abu-Baker

Evaluation System:

Evolution of the students at English PENG 111 includes:

- Two quizzes.
- Final Speaking.
- Final exam.

Grades are distributed as the following:

ACTIVITIES	POINTS
Quizzes	20%
Mid-exam	30%
Participation	10%
FINAL EXAM	40%
TOTAL	100%

Letter Grade

The letter grades derived from the course mark and will based on the performance of the in the above exams and assignments as the following:

A+	A	B+	B	C+	C	D+	D	F
95-100	90-94	85-89	80-84	75-79	70-74	65-69	60-64	60 >

Course content:

WEEK - COURSE	Days	Date	DESCRIPTION
1 st Week	Sunday	6/1/2019 30/4/1440	<u>Introduction</u>
	Monday	7/1/2019 1/5/1440	
6- 10/1/2019 30/4/1440 - 4/5/1440	SKILL	TOTAL HOURS	DESCRIPTION
Level Three	R	3 hours	<u>UNIT 1: Sociology page 2</u> Q: How do you make a good first impression? Reading 1: Small Talk A Big Deal <u>page 4</u> Reading Skill: identifying main ideas and supporting details <u>page 10</u> Reading 2: Job interviews 101 <u>page 11</u> Vocabulary Skill: Using the dictionary to identify word forms <u>page 16</u>
	W	2 hours	Writing skill: organizing and developing a paragraph <u>page 18</u> Grammar: real conditionals: present and future <u>page 22</u> Skill video: real conditionals: present and future <u>page 23</u> Unit assignment: write a "how to"
	L	3 hours	<u>UNIT 1: Sociology page 2</u> Q: Are first impressions accurate? Note- taking Skill: Using notes to summarize a lecture <u>page 4</u> Listening 1 : The Psychology of First Impressions <u>page 6</u> Listening Skills: Making Inferences <u>page 10</u> Skill Video: Making Inferences <u>page 10</u> Listening 2 : Book Review of Blink by Malcolm Gladwell <u>page 11</u> Vocabulary Skill: Suffixes <u>page 16</u>
	S	1 hour	Grammar: Auxiliary Verbs do, be, have <u>page 18</u> Pronunciation: Contractions with auxiliary verbs <u>page 20</u> Speaking Skill: Taking conversational turns <u>page 21</u> Unit Assignment: Give a short talk
			1 hour

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
2 nd Week 13-17/1/2019 7-11/5/1440	R	4 hours	<u>Unit 2: Nutritional Science page 26</u> Q: what makes food taste good? Reading I: Knowing Your Tastes <u>page 28</u> Reading Skill: Previewing a text <u>page 34</u> Reading 2: Finding Balance in Food <u>35</u> Unit Video: A World of Food <u>page 40</u> Vocabulary Skill: Use of context to understand words <u>page 41</u>
Level 3	W	2 hours	Writing Skill: Using descriptive adjectives <u>page 43</u> Grammar: Use and placement of adjectives <u>page 46</u> Unit Assignment Write a descriptive Paragraph
<i>Reading & Writing</i> Unit 2 Nutritional Science	L	4 hours	<u>Unit 2: Nutritional Science: 24</u> Q: What's more important: taste or nutrition? Listening 1: You Are What You Eat <u>page 26</u> Listening Skill: Listening for causes and effects <u>page 30</u> Note-taking Skill: Taking notes on cause and effects <u>page 32</u> Listening 2 : Food Tasters <u>page 33</u> Unit Video: Food Habits and Appetite <u>page 37</u> Vocabulary Skill: Adjective-noun collocations <u>page 38</u>
<i>Listening & Speaking</i> Unit 2 Nutritional Science	S	2 hours	Grammar: Quantifiers with count/ noncount nouns <u>page 40</u> Pronunciation: Links with /j/ and /w/ <u>page 42</u> Speaking Skill: Giving advice <u>page 43</u> Unit Assignment: Conduct a class survey
		2 hours	Conversation

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
3 rd Week 20-24/1/2019 14-18/5/1440	R	4 hours	<u>Unit 3: Information Technology page 50</u> Q: How has technology affected our lives? Unit Video: Digital Detox <u>page 51</u> Reading 1: Cars That Think <u>page 52</u> Reading Skill :Taking notes <u>page 58</u> Reading 2: Are Tablets the Answer? <u>page 59</u> Vocabulary Skill: Synonyms <u>page 65</u>
Level 3	W	2 hours	Writing Skill :Writing a summary and a personal response <u>page 67</u> Grammar: Parallel structure <u>page 70</u> Unit Assignment: Write a summary and a personal response paragraph
<i>Reading & Writing</i> Unit 3 Information Technology	L	4 hours	<u>Unit 3: Psychology page 46</u> Q: Is change good or bad? Note-taking Skill: Taking notes on advantages and disadvantages <u>page 48</u> Listening 1: Changing Expectations <u>page 49</u> Listening Skill: Listening for time markers <u>page 53</u> Listening 2: An Interview with Barbra Ehrenreich <u>page 54</u>

<i>Listening & Speaking</i> Unit 3 Psychology			Vocabulary Skill: Using the dictionary <i>page</i> 59
	S	2 hours	Grammar: Tag questions <i>page</i> 62 Skill Video: Tag Questions <i>page</i> 62 Pronunciation: Intonation in tag questions <i>page</i> 64 Speaking Skill: Asking for and giving reasons <i>page</i> 65 Unit Assignment: Take part in a group discussion
		2 hours	Conversation

Quiz 1 Level Three	Units (1,2,3)	Time: 11-12	Date: Sunday, 27/1/2019, 21/5/1440
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WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
4 th Week 27- 31/1/2019 21- 25/5/1440 Level 3	R	4 hours	<i>UNIT 4: Marketing page 74</i> Q: Does advertising help or harm us? Reading 1: Food Advertising Tricks You Should (now About <i>page</i> 76 Reading Skill: Distinguishing facts from opinions <i>page</i> 82' Skill Video: Distinguishing facts from opinions <i>page</i> 82 Reading 2: In Defense of Advertising <i>page</i> 83 Vocabulary Skill: Suffixes <i>page</i> 89 <i>UNIT 5: Psychology page 96</i> Q: why do people take risks? Unit Video: Extreme Sports <i>page</i> 97 Reading 1: Fear Factor Success and Risk in Extreme Sports <i>page</i> 98 Reading Skill: Using referents to understand contrast <i>page</i> 103 Reading 2: The climb of My Life <i>page</i> 105 Vocabulary Skill: Using the dictionary to find the correct meaning <i>page</i> 110
<i>Reading & Writing</i> Unit 4 Marketing Unit 5 Psychology	W	2 hours	Writing Skill: Writing an opinion essay <i>page</i> 90 Grammar: Compound sentences <i>page</i> 93 Unit Assignment write an opinion essay Writing Skill: Writing a narrative essay <i>page</i> 112 Grammar; shifts between past and present time frames <i>page</i> 115 Unit Assignment: Write a narrative essay
<i>Listening & Speaking</i> Unit 4 Marketing Unit 5 Behavioral Science	L	4 hours	<i>Unit 4: Marketing page 68</i> Q: How can advertises change our behavior? Unit Video: Advertising on Google <i>page</i> 69 Listening 1 : Advertising Techniques <i>page</i> 70 Listening Skill: Identifying Facts and Opinion <i>page</i> 73 Listening 2: Ramadan--- A Golden Opportunity for Advertisers <i>page</i> 74

			<p>Vocabulary Skill: Context clues to identify meaning <i>page</i> 78</p> <p><i>Unit 5: Behavioral Science page</i> 88</p> <p>Q: What risks are good to take?</p> <p>Note-taking Skills: Separating risks and outcomes using a chart <i>page</i> 90</p> <p>Listening 1 : Write Your Own Success Story <i>page</i> 92</p> <p>Listening Skill: Identifying amounts; cardinal and ordinal numbers <i>page</i> 96</p> <p>Listening 2: Science on the edge <i>page</i> 98</p> <p>Unit Video: Mount Nyiragoingo <i>page</i> 101</p> <p>Vocabulary Skill: Word families <i>page</i> 102</p>
	S	2 hours	<p>Grammar: Modals expressing attitude <i>page</i> 80</p> <p>Pronunciation: Intonation in questions <i>page</i> 81</p> <p>Speaking Skill: Giving and supporting your opinions <i>page</i> 83</p> <p>Note-taking Skill: Using a mind map to note opinions <i>page</i> 85</p> <p>Unit Assignment: Take part in a group discussion</p> <p>Grammar: Past perfect <i>page</i> 104</p> <p>Pronunciation: Contraction of had <i>page</i> 106</p> <p>Speaking Skill: Giving a short presentation <i>page</i> 107</p> <p>Unit Assignment: Give a short presentation</p>
		2 hours	Conversation

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
5 th Week 3-7/2/2019 28/5/1440- 2/6/1440	R	4 hours	<p><i>Unit 6: Philosophy page</i> 118</p> <p>Q: Why do people help each other?</p> <p>Reading 1: A Question of Numbers <i>page</i> 120</p> <p>Reading Skill: Using a graphic organizer <i>page</i> 127</p> <p>Reading 2: The Biology of Altruism <i>page</i> 129</p> <p>Unit Video: Lost and Found Honesty <i>page</i> 135</p> <p>Vocabulary Skill: Phrasal verbs <i>page</i> 135</p>
Level 3	W	2 hours	<p>Writing Skill: Stating reasons and giving examples <i>page</i> 137</p> <p>Grammar: Gerunds and infinitives <i>page</i> 141</p> <p>Unit Assignments: Write an analysis essay with reasons and examples</p>
<i>Reading & Writing</i> Unit 6 Philosophy	L	4 hours	<p><i>Unit 6: Philosophy page</i> 110</p> <p>Q: Are we responsible for the world we live in?</p> <p>Unit Video: TOMS Shoes <i>page</i> 111</p> <p>Listening 1: Cooperative Social Responsibility <i>page</i> 112</p> <p>Listening Skill: Inferring a speaker's attitude <i>page</i> 116</p> <p>Listening 2: Personal responsibility <i>page</i> 117</p> <p>Vocabulary Skill: Using the dictionary <i>page</i> 120</p>
<i>Listening & Speaking</i> Unit 6 Philosophy	S	2 hours	<p>Grammar: Gerunds and infinitives as the objects of verbs <i>page</i> 122</p> <p>Pronunciation: Stress on important words <i>page</i> 124</p> <p>Speaking Skill: Leading a group discussion <i>page</i> 125</p>

		Note-taking Skill: Building an outline to take notes in a discussion <u>page</u> 127 Unit Assessment: Take part in a group discussion
	2 hours	Conversation

Quiz 2 Level Three	Units (4,5,6)	Time: 11-12	Date: Sunday, 10/2/2019, 5/6/1440
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WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
6 th Week 10-14/2/2019 5-9/6/1440 Level 3	R	4 hours	<u>Unit 7: Economics page 144</u> Q: How can a small amount of money make a big difference? Reading 1: How a Ugandan Girl Got an Education. <u>page page 146</u> Reading Skill: Using a timeline <u>page</u> 152 Skill Video: Using a timeline <u>page</u> 152 Reading 2: How to Make the Biggest Difference When Giving to Charity <u>page</u> 153 Vocabulary Skill: Collocations with nouns <u>page</u> 160
	W	2 hours	Writing Skill: Writing a cause./effect essay <u>page</u> 162 Grammar: Complex sentences. <u>page</u> 165 Unit Assignment :write a cause / effect essay
<i>Reading & Writing</i> Unit 7 Economics	L	4 hours	<u>Unit 7: Economics page 130</u> Q: Can money buy happiness? Listening 1: Sudden Wealth <u>page</u> 132 Listening Skill: Listening for Signposts <u>page</u> 136 Skill Video listening for signposts <u>page</u> 136 Listening 2: Happiness Breeds Success...and Money! <u>page</u> 139 Vocabulary Skill: Idioms <u>page</u> 143
<i>Listening & Speaking</i> Unit 7 Economics	S	2 hours	Grammar: Types of sentences <u>page</u> 145 Pronunciation: Intonation in different types of sentences <u>page</u> 146 Speaking Skill: Agreeing and disagreeing <u>page</u> 147 Note-taking Skill: Taking and organizing notes from a discussion
		2 hours	Conversation

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
7 th Week 17-21/2/2019 12-16/6/1440 Level 3	R	4 hours	<u>UNIT 8: Behavioral Studies page 168</u> Q: What does it take to be successful? Unit Video: Dymond Miami Soccer <u>page</u> 169 Reading 1: Fast Cars, Big Money. <u>page</u> 170 Reading Skill: Scanning a text <u>page</u> 174 Reading 2: Practice Makes... Pain? <u>page</u> 175 Vocabulary Skill: Collocations with adjectives + prepositions <u>page</u> 180
	W	2 hours	Writing Skill: Writing an argumentative essay <u>page</u> 182 Grammar: Sentence fragments <u>page</u> 188 Unit Assignment Write an argumentative essay
	L	4 hours	<u>UNIT 8: Behavioral Science page 152</u> Q: What can we learn from success and failure? Unit video: Blind Drag Racer Has Message of Positive Thinking <u>page</u> 153

WEEK – COURSE	Days	DESCRIPTION
8 th Week 24-28/2/2019 19-23/6/1440 <u>Mid-term Speaking test</u> <u>Mid-term Paper Test</u>	Sunday	<i>Mid-term Speaking Test</i>
	Monday	<i>Mid-term Paper Test</i>
	Tuesday	<i>Level 4 Induction- normal classes</i> <i>Book Delivery- normal classes</i>
	Wednesday	
	Thursday	

<i>Reading & Writing</i> Unit 8 Behavioral Studies			Listening 1: Chasing your dreams <i>page</i> 154 Listening Skills: listening for example <i>page</i> 157 Listening 2: Against All Odds---- An Interview with Abudayya <i>page</i> 160 Vocabulary Skills: Prefixes <i>page</i> 164
	S	2 hours	Grammar: Simple past and present perfect <i>page</i> 165 Pronunciation: Varying intonation to maintain interest <i>page</i> 167 Speaking Skill: Asking for and giving clarification <i>page</i> 168 Note-taking Skill: Taking notes with examples <i>page</i> 170 Unit Assignment: take part in a pair discussion
<i>Listening & Speaking</i> Unit 8 Behavioral Science		2 hours	Conversation

<i>Mid-term Speaking Test</i>	Time: 8 – 12	Date: Sunday, 24/2/2019, 19/6/1440
<i>Mid-term Paper Test</i>	Time: 10 – 12	Date: Monday, 25/2/2019, 20/6/1440

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
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<p>9th Week</p> <p>3-7/3/2019 26- 30/6/1440</p> <p>Level 4</p> <p><i>Reading & Writing</i></p> <p>Unit 1 Sociology Unit 2 Consumer Behavior</p> <p><i>Listening & Speaking</i></p> <p>Unit 1 Business Unit 2 Behavioral Science</p>	R	4 hours	<p><u>Unit 1: Sociology page 2</u> Q: what makes someone admirable? Unit Video: Virtual Map of Natural Wonders <u>page 3</u> Reading 1: We Are All Need a Role Model. <u>page 4</u> Reading Skill: Previewing and predicting <u>page 4</u> Reading 2: Everyday Heroes <u>page 11</u> Vocabulary Skill: Using the dictionary <u>page 19</u> <u>Unit 2: Consumer Behavior page 28</u> Q: What makes you want to buy something? Reading 1: So Much Dead Space <u>page 30</u> Reading Skill: Highlighting and annotating <u>page 36</u> Reading 2: Now on Stage: Your Home! <u>page 37</u> Vocabulary Skill: Collocations with nouns <u>page 44</u></p>
	W	2 hours	<p>Writing skill: Organizing and developing an essay <u>page 22</u> Grammar: Restrictive relative clauses <u>page 25</u> Unit Assignment: Write a three-paragraph analysis essay</p> <p>Writing Skill: Writing a descriptive essay <u>page 46</u> Grammar: Definite and indefinite articles <u>page 51</u> Skill Video: Definite and indefinite articles <u>page 51</u> Unit Assignment: Write a descriptive essay</p>
	L	4 hours	<p><u>UNIT 1: Business page 2</u> Q: What makes a good leader? Unit Video: Model CEO <u>page 3</u> Note-taking Skill: Using a chart to organize notes about main ideas <u>page 4</u> Listening 1: Best of Both Worlds? <u>page 6</u> Listening Skill: Listening for main ideas <u>page 10</u> Listening 2: Myths of Effective Leadership <u>page 12</u> Vocabulary Skill: Understanding meaning from context <u>page 16.</u> <u>Unit 2: Behavioral Science page 22</u> Q: How does appearance affect our success? Listening 1: A Perfect Mess <u>page 24</u> Listening Skill: Identifying details <u>page 28</u> Note-taking Skill: Taking notes using a T-chart <u>page 29</u> Listening 2: The Changing Business Dress Code <u>page 31</u> Unit Video: Benefits to Being Messy <u>page 35</u> Vocabulary Skill: Using the dictionary <u>page 35</u></p>
	S	2 hours	<p>Grammar: Gerunds and infinitives <u>page 18</u> Pronunciation: Syllable stress <u>page 19</u> Speaking Skill: Checking for understanding <u>page 20</u> Unit Assignment Give a presentation on how to be an effective leader</p> <p>Grammar: Subjunctive for suggestions <u>page 37</u> Pronunciation: Unstressed syllables <u>page 39</u> Speaking Skill: Confirming understanding <u>page 40</u> Unit Assignment: Role-play</p>
		2 hours	Conversation

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
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10 th Week 10-14/3/2019 3-7/7/1440 Level 4 <i>Reading & Writing</i> Unit 3 Developmental Psychology <i>Listening & Speaking</i> Unit 3 Developmental Psychology	R	4 hours	<i>Unit 3: Developmental Psychology page 54</i> Q: What important lessons do we learn as children? Reading 1: The Good Teen <i>page 56</i> Reading Skill: Making inferences <i>page 62</i> Reading 2: Life Lessons I Learned from My Dad in 23 Years <i>page 64</i> Vocabulary Skill: Prefixes and suffixes <i>page 71</i> Skill Video: Prefixes and suffixes <i>page 71</i>
	W	2 hours	Writing Skill: Writing a narrative essay and varying sentence patterns <i>page 73</i> Grammar: Past perfect and past perfect continuous <i>page 78</i> Unit Assignment Write a narrative essay
	L	4 hours	<i>UNIT 3: Developmental Psychology page 42</i> Q: When does a child become an adult? Note-taking Skill: Taking notes using key words and phrases <i>page 44</i> Listening 1 : Making the Right Decision <i>page 45</i> Listening Skill: Making predictions <i>page 49</i> Listening 2: Growing Up Quickly <i>page 51</i> Vocabulary Skill: Using the dictionary <i>page 55</i>
	S	2 hours	Grammar: Phrasal verbs <i>page 55</i> Grammar Skill Video: Phrasal verbs <i>page 58</i> Pronunciation: Sentence stress <i>page 59</i> Speaking Skill: Giving a presentation <i>page 61</i> Unit Assignment Give a presentation to a group
		2 hours	Conversation

Quiz 1 Level Four | Units (1,2,3) | Time: 11-12 | Date: Sunday, 17/3/2019, 10/7/1440

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
11 th Week 17-21/3/2019 10-14/7/1440 Level 4 <i>Reading & Writing</i> Unit 4 Anthropology Unit 5 Nutritional Science <i>Listening & Speaking</i> Unit 4 Fine Arts Unit 5	R	4 hours	<i>Unit 4: Anthropology page 82</i> Q: How important is it to write by hand? Reading 1 : Two Styles of Writing <i>page 84</i> Reading Skill: Understanding compare and contrast organization <i>page 90</i> Reading 2: Haji Noor Deen -- A Chinese Muslim Calligrapher <i>page 91</i> Unit Video: The Future of Handwriting <i>page 97</i> Vocabulary Skill: Using the dictionary to distinguish between homonyms <i>page 97</i> <i>Unit 5 Nutritional Science page 108</i> Q: should science influence what we eat? Unit Video: Genetically Modified Alfalfa <i>page 109</i> Reading 1: Eating Well: Less Science, More Common Sense <i>page 110</i> Reading Skill: Recognizing bias <i>page 116</i> Reading2: Anatomy of a Nutrition Trend <i>page 118</i> Vocabulary Skill; Cause and effect collocations <i>page 124</i>
	W	2 hours	Writing Skill: Writing a compare and contrast essay <i>page 99</i> Grammar: Subordinators and transitions to compare and contrast <i>page 104</i> Unit Assignment: Write a compare and contrast essay

Nutrition			<p>Writing Skill: Writing a cause and effect essay <u>page</u> 127</p> <p>Grammar: Agents with the passive voice <u>page</u> 131</p> <p>Unit Assignment: Write a cause and effect essay</p>
	L	4 hours	<p><u>Unit 4: Fine Arts page 64</u></p> <p>Q: why do people do things by hand?</p> <p>Listening 1: Quilting's New popularity <u>page</u> 66</p> <p>Listening Skill: Making inferences <u>page</u> 70</p> <p>Note-taking Skill: Using a split page to take notes and create questions <u>page</u> 72</p> <p>Listening 2: A different Path of Life <u>page</u> 73</p> <p>Vocabulary Skill: Word Forms <u>page</u> 78</p> <p><u>Unit 5: Nutrition page 88</u></p> <p>Q: How has science changed the food we eat?</p> <p>Unit Video: Farming with Flying Robots <u>page</u> 89</p> <p>Note-taking Skill: Editing notes after a lecture <u>page</u> 90</p> <p>Listening 1: Food Additives Linked to Hyperactivity in Kids <u>page</u> 91</p> <p>Listening Skill: Understanding bias in a presentation <u>page</u> 95</p> <p>Listening 2: The Science behind Food Cravings <u>page</u> 96</p> <p>Vocabulary Skill: Prefixes and suffixes <u>page</u> 101</p>
	S	2 hours	<p>Grammar: Present perfect and present perfect continuous <u>page</u> 80</p> <p>Grammar Skill Video; Present perfect and present perfect continuous <u>page</u> 80</p> <p>Pronunciation: Basic intonation patterns <u>page</u> 82</p> <p>Speaking Skill: Avoiding answering questions <u>page</u> 84</p> <p>Unit Assignment Present a business plan</p> <p>Grammar: Comparative forms of adjectives and adverbs <u>page</u> 103</p> <p>Pronunciation: Other common intonation patterns <u>page</u> 105</p> <p>Speaking Skill: Expressing interest during a conversation <u>page</u> 106</p> <p>Unit Assignment Take part in a debate</p>
		2 hours	Conversation

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
12 th Week 24-28/3/2019 17-21/7/2019 Level 4	R	4 hours	<p><u>Unit 6: Education page 134</u></p> <p>Q: Does school prepare you for work?</p> <p>Reading 1: From Student to Employee :A Difficult Transition <u>page</u> 136</p> <p>Reading Skill: Using an outline <u>page</u> 141</p> <p>Reading 2: Making My First Post-College career Decision <u>page</u> 143</p> <p>Vocabulary Skill: word forms <u>page</u> 150</p>
Reading & Writing Unit 6 Education	W	2 hours	<p>Grammar: Reported speech with the present tense and shifting tenses <u>page</u> 152</p> <p>Skill Video: Reported speech <u>page</u> 153</p> <p>Writing Skill: Writing a summary <u>page</u> 156</p> <p>Unit Assignment: write a summary</p>
	L	4 hours	<p><u>Unit 6: Education page 110</u></p> <p>Q: Is one road to success better than another?</p> <p>Note-taking Skill: Comparing and contrasting notes on multiple topics <u>page</u> 112</p> <p>Listening 1: Changing Ways to Climb the ladder <u>page</u> 113</p>

<i>Listening & Speaking</i> Unit 6 Education			Listening Skill: Listening for contrasting ideas <i>page</i> 116 Listening 2: Life Experience before College <i>page</i> 118 Unit Video: Failure and success in Startups <i>page</i> 122 Vocabulary Skill: Using the dictionary: formal and informal words <i>page</i> 123
	S	2 hours	Grammar: Simple compound, and complex sentences <i>page</i> 125 Pronunciation: Highlighted words <i>page</i> 127 Speaking Skill: Changing the topic <i>page</i> 129 Unit Assignment Reach a group decisions
		2 hours	Conversation

Quiz 2 Level Four	Units (4,5,6)	Time: 11-12	Date: Sunday, 31/3/2019, 24/7/1440
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WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
13 th Week 31/3/2019- 4/4/2019 24- 28/7/1440 Level 4	R	4 hours	<u>Unit 7: Anthropology page 162</u> Q: Is discovery always a good thing? Unit Video: The Agriculture <i>page</i> 163 Reading 1: A Tribe Is Divorced <i>page</i> 164 Reading Skill: Understanding the purpose of quoted speech <i>page</i> 171 Reading 2: Alaska's Pebble Mine: Minerals vs. Nature <i>page</i> 172 Vocabulary Skill: Word roots <i>page</i> 178
<i>Reading & Writing</i> Unit 7 Anthropology <i>Listening & Speaking</i> Unit 7 Anthropology	W	2 hours	Writing Skill: Writing an opinion essay <i>page</i> 180 Grammar: Adverb phrases of reason <i>page</i> 184 Unit Assignment: write an opinion essay
	L	4 hours	<u>Unit 7: Anthropology 132</u> Q: How can accidental discoveries affect our lives? Listening 1: The Power of serendipity <i>page</i> 134 Listening Skill: Listening for signal words and phrases <i>page</i> 138 Note-taking Skill: Taking notes on details <i>page</i> 140 Listening 2: Twin Girls Reunited <i>page</i> 142 Vocabulary Skill: Collocations with prepositions <i>page</i> 147
	S	2 hours	Grammar: indirect speech <i>page</i> 149 Grammar Skill Video: Indirect speech <i>page</i> 149 Pronunciation: Linked words with vowels <i>page</i> 151 Speaking Skill: Using questions to maintain listener interest <i>page</i> 153 Unlit Assignment: Tell a story
		2 hours	Conversation

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
14 th Week 7- 11/4/2019 2-6/8/1440 Level 4	R	4 hours	<u>Unit 8: Psychology page 188</u> Q: why is it important to play? Unit Video: Something Fishy <i>page</i> 189 Reading 1: The Promise of Play <i>page</i> 190 Reading Skill: Identifying counterarguments and refutations <i>page</i> 195 Reading 2: Child's Play: It's not just for Fun <i>page</i> 197 Vocabulary Skill: Collocations with prepositions <i>page</i> 203

<i>Reading & Writing</i> Unit 8 Psychology <i>Listening & Speaking</i> Unit 8 Social Psychology	W	2 hours	Writing Skill: Writing a persuasive essay <i>page</i> 205 Grammar: Adverb clauses of concession <i>page</i> 211 Unit Assignment: Write a persuasive essay
	L	4 hours	<i>Unit 8: Social Psychology page 156</i> Q: Is athletic competition good for children? Listening 1: Training Chinese Athletes <i>page</i> 158 Listening Skill: Listening for causes and effects <i>page</i> 163 Listening skill video: Listening for causes and effects <i>page</i> 163 Note-taking Skill: Taking notes on causes and effects <i>page</i> 164 Listening 2: Until It Hurts Discusses Youth Sports Obsession Vocabulary Skill: Idioms <i>page</i> 170
	S	2 hours	Grammar: Uses of real conditionals <i>page</i> 172 Pronunciation :Thought groups <i>page</i> 174 Speaking Skill: Adding to another speaker3 comments <i>page</i> 175 Unit Assignment: Share opinions about sportsmanship
		2 hours	Conversation

WEEK - COURSE	Days	DESCRIPTION
15 th Week	Sunday	<i>Final Speaking Test</i>
14-18/4/2019 9-13/8/1440	Monday	<i>Final Paper Test</i>
Level 4	Tuesday	<i>Marking The Paper Test</i>
	Wednesday	
	Thursday	

<i>Final Speaking test</i>	Time: 8 – 12	Date: Sunday, 14/4/2019, 9/8/1440
<i>Final Paper Test</i>	Time: 10 – 12	Date: Monday, 15/4/2019, 10/8/1440

Academic integrity:

All students are expected to follow the rules of Majma'ah University. Unexpected absences exceeding 15% of total number of class meetings will result in " F" grade. During the exams all incidents of cheating or breaching the discipline of the exam will be taken very seriously, regulations stated penalties for such actions by an "F" for that class and "dropped" for the rest of classes in that year.