



# Course Specifications

<b>Course Title:</b>	Psycholinguistics
<b>Course Code:</b>	427ENGL
<b>Program:</b>	
<b>Department:</b>	
<b>College:</b>	
<b>Institution:</b>	



## A. Course Identification

<b>1. Credit hours:</b> 2
<b>2. Course type</b>
a. University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> 9th
<b>4. Pre-requisites for this course (if any):</b> Introduction to Linguistics ENGL215
<b>5. Co-requisites for this course (if any):</b> NA

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

### 7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
<b>Contact Hours</b>		
1	Lecture	
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	
<b>Other Learning Hours*</b>		
1	Study	
2	Assignments	
3	Library	
4	Projects/Research Essays/Theses	
5	Others (specify)	
	<b>Total</b>	

\* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

## B. Course Objectives and Learning Outcomes

### 1. Course Description

Psycholinguistics is an interdisciplinary branch of linguistics which investigates the psychological aspects of language acquisition, production, perceptions and use. As such, it combines knowledge, methods and practices from a variety of fields some of which emerged out of psycholinguistics per se: linguistics, psychology, cognitive science, philosophy, biolinguistics, neurolinguistics, speech pathology and clinical linguistics, etc. The course will outline the basic ideas, theories, terms and methods of psycholinguistics. In particular, it will take into more detail issues like developmental psycholinguistics; language acquisition and learning theories (first and second); language processing (language and the brain), clinical linguistics (speech pathology and language disorders, the psychological aspects of grammar and syntax, lexicon, semantics and meaning, text and discourse cognition and processing, language and thought, language evolution, some issues and practices in experimental and applied psycholinguistics, etc. Some new perspectives and methods in the field are preferably also touched on.

Instructors will use a variety of methods and strategies: lecturing, class presentations, group discussions, projects, assigned readings and response papers, etc. In addition, evaluation will be varied. Materials may be collected from various sources, although a specific textbook can also be used, if deemed comprehensive enough to include all the course items.

### 2. Course Main Objective

Understand Mind and Language relationship

Have the theoretical understanding of language acquisition.

Analyses of the challenges of language learning

Understand nature of second language learning.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge:</b>	
	Enhance students' knowledge of language	Question Answer
	Abreast the students of the nature and process of learning and acquisition.	Question Answer
<b>2</b>	<b>Skills :</b>	
2.1	Making them aware of Theories of Learning	Question Answer
2.2	Brain Structure and Language Areas	Visual Presentations
2.3		
2...		
<b>3</b>	<b>Competence:</b>	
3.1	Describe various theories of Psycholinguistics	Quizzes, Tests
3.2	Social aspects of Language	Presentations
3.3		

CLOs		Aligned PLOs
3...		

### C. Course Content

No	List of Topics	Contact Hours
1	Course orientation.	
2	Introduction to psycholinguistics : definition, basic ideas, theories, terms and methods.	
3		
4	Psycholinguistics and its neighboring disciplines and subfields: philosophy, psychology, bilingualism, neurolinguistics, cognitive science, developmental psycholinguistics, applied psycholinguistics, etc.	
5	Theories of language learning and acquisition	
6..	Language and the Brain, (language production and perception issues). Language Pathology and Speech Disorders (brain damage and dyslexia, aphasia, apraxia, dysarthria, etc.).	
7	The psycholinguistics aspects of lexicon, grammar, syntax and word/sentence meaning.	
8	The psychological and cognitive aspects of text and discourse.	
9	Language Thought and Society and Cognition, The Whorfian hypothesis and the overlap with sociolinguistics	
10	Applied Psycholinguistic issues (e.g. psycholinguistics and language)	
11	Revision. New perspectives and methods in psycholinguistics.	
12	Total	
<b>Total</b>		

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge</b>		
1.1			
1.2			
...			
2.0	<b>Skills</b>		
2.1			
2.2			
...			
3.0	<b>Competence</b>		
3.1			
3.2			
...			

#### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1			
2			
3			
4			
5			
6			
7			
8			

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	1-An Introduction to Psycholinguistics. (2nd edition) Danny D. Steinberg and Natalia V. Sciarini Pearson 2006 2-Psycholinguistics (Oxford introduction to language study) Scovel, Thomas. Oxford 1998 3-The Psychology of language Carroll, D. Foreign language Teaching and Research Press. 2001 .
<b>Essential References Materials</b>	
<b>Electronic Materials</b>	
<b>Other Learning Materials</b>	

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	
<b>Technology Resources</b> (AV, data show, Smart Board, software,	

Item	Resources
etc.)	
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

### G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

### H. Specification Approval Data

<b>Council / Committee</b>	
<b>Reference No.</b>	
<b>Date</b>	