

## Course Syllabus

### Second Semester - 2013/2014

#### General Information

| Course name                     | Course code | Credits         | Contact hours   |
|---------------------------------|-------------|-----------------|-----------------|
| Biomedical Analog Electronics 2 | BMTS362     | 2 lecture+1 lab | 2 lecture+2 lab |

#### Instructors/ Coordinators

|              | Instructor        | Coordinator       |
|--------------|-------------------|-------------------|
| <b>Name</b>  | Dr. Khemais Saada | Dr. Khemais Saada |
| <b>Email</b> | k.saada@mu.edu.sa | k.saada@mu.edu.sa |
| <b>Ext</b>   | 2820              | 2820              |

#### Text Book

|                    |  |
|--------------------|--|
| <b>Title</b>       | Analysis and Application of Analog Electronic Circuits to Biomedical Instrumentation |
| <b>Author/Year</b> | Robert B. Northrop / 2012  |

#### Supplemental materials

| Recommended Textbooks and Reference Material                         |   |
|--|---|
| <b>Title</b>   | Operational amplifiers: Theory and Design   |
| <b>Author/Year</b>   | Johan Huijsing / 2011   |
| Electronic Materials (eg. Web Sites, Social Media, Blackboard, etc.) |   |
| <b>Web sites</b>   | <a href="http://www.prenhall.com/boylestad/">http://www.prenhall.com/boylestad/</a> <a href="http://www.prenhall.com/floyd/">http://www.prenhall.com/floyd/</a> |

#### Specific Course Information

|   |
|---|
| <b>a. Brief description of the content of the course (Catalog Description)</b>  |
| This course is an advance electronic which focus on integrated circuits and application to biomedical instrumentation. It starts with introduction to integrated circuits, and then it deals with operational amplifier; such as summing amplifier, inverter, non-inverting amplifier, integrator, differentiator, comparator, Oscillator, instrumentation amplifier and analog active filters. |
| <b>b. Prerequisites (P) or Co-requisites (C)</b>  |
| (P) Biomedical Analog Electronics 1 - BMTS351   |
| <b>c. Course type (Mandatory or Elective)</b>   |
| Mandatory   |

### Specific Goals

#### a. Specific outcomes of instruction

By the end of this course, the student should be able to:

- Select and apply the knowledge of amplification and particularly the differential amplification to biomedical signal amplifications. (b)
- Classify the linear and nonlinear applications of operational amplifiers. (b)
- Experiment various analog circuits based on operational amplifiers. (c)
- Construct particular circuits used in biomedical equipment. (d)
- Participate effectively as a member of laboratory groups. (e)

#### b. Student outcomes addressed by the course

| a | b | c | d | e | f | g | h | i | j | k |
|---|---|---|---|---|---|---|---|---|---|---|
|   | ✓ | ✓ | ✓ | ✓ |   |   |   |   |   |   |

### Brief list of topics to be covered

| Topics  | No of Weeks | Contact hours |
|---|-------------|---------------|
| Introduction to analog integrated circuits  | 1           | 4             |
| Principle of amplification by transistors   | 2           | 8             |
| Differential amplifiers   | 1           | 4             |
| Operational amplifiers: ideal and real  | 3           | 12            |
| Linear applications of operational amplifiers: Summing amplifier, inverter, non-inverting amplifier, integrator, differentiator, analog active filters. | 3           | 12            |
| Non-linear applications of operational amplifiers: Comparator, Oscillator, instrumentation amplifier, DAC and ADC.                                      | 3           | 12            |
| Application to biomedical instrumentation   | 2           | 8             |